### Nursing Practice (Associate of Applied Science) - Memphis

**Associate of Applied Science Contact Hours:** 1,690

Semester Credits: 77

Instructional Weeks - Full Time: 80

Average Time to Complete - Full Time: 20 Months

Program offered at: Memphis, Tennessee

# **Program Overview**

The Concorde Memphis Associate of Applied Science in Nursing Practice program prepares students for entry-level, Registered Nurse positions. Successful completion of the Nursing program leads to the award of an Associate of Applied Science in Nursing Practice degree and permits the graduate to apply to take the National Council Licensure Examination for Registered Nurses® (NCLEX-RN) and to the Tennessee State Board of Nursing for licensure.

### **Program Mission**

The mission of the Concorde Career College Associate of Applied Science in Nursing Practice program is to prepare compassionate nurses who demonstrate cultural competence, professionalism, integrity, and the provision of quality service to all humankind.

# Program Philosophy

The philosophy of Concorde Career College's nursing program is to prepare nurses to function safely and effectively in the generalist role. We strive to prepare culturally competent nurses while demonstrating professionalism, unwavering service, disseminating evidence-based nursing knowledge, and a rigorous curriculum with high regard to the quality and safety standards of nursing education. In congruence with Concorde Career College's general mission statement, the goal of the nursing program is to equip students for successful employment in the field of nursing through high caliber training with practical, real world experiences along with student centered support.

### Program Purpose

The purpose of the Concorde Memphis Associate of Applied Science in Nursing Practice program is to:

- · Provide a learning environment that will led to successful completion of program objectives
- Prepare a responsible and accountable professional nurse who uses critical thinking while providing competent, safe, client/patient care.
- Prepare the graduate to provide nursing care in a variety of settings.
- Prepare the graduate to value personal and professional growth as lifelong learners.
- Prepare the graduate to successfully pass the NCLEX-RN® examination on first attempt and become gainfully employed.

### Graduate Student Learning Outcomes

Upon completion of the program, it is intended that the students will:

- Provide safe, compassionate, culturally competent, patient-centered, quality care in a variety of settings for patients across the lifespan in response to their changing health needs.
- Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.

- Use the nursing process to make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and promote the health of patients within a family and community context.
- Demonstrate excellence using evidence-based practice in integrity, responsibility, professional identity, and ethical decision making in the role of the nurse while advocating for patients, families, colleagues, community, and self.
- Utilize information technology, professional standards, and professional communication to emerge as leaders in interprofessional collaboration in the provision of safe, quality, care for patients and families.

#### Career Overview

As a vital member of the healthcare team, the Nurse combines nursing skills with human understanding to care for both chronically and acutely ill patients in a variety of settings. Nurses collaborate with members of the interprofessional healthcare team to provide safe, caring and compassionate nursing care to diverse patients across the lifespan. Nurses educate patients and the public about various health conditions and provide advice and emotional support to patients and their family members.

In order to graduate from the Nursing Practice (Associate of Applied Science) program, students must successfully complete the following curriculum:

### **Program Delivery**

The Nursing Practice program is delivered in a blended format. Some courses will be delivered entirely online, entirely on-ground or with an appropriate blend of both online and on-ground hours in the same course. Of the 1690 program hours, a maximum of 585.75 course hours (34.7%) may be offered online (including general education courses). Campuses may have the option to deliver general education courses either online or on-ground depending on local need and availability.

#### Term 1

Course #	Course Title	Pre-Requisites	Co-Requisites	Theory Hours (Ground/Online)	Lab Hours (Ground/Online)	Clinical Hours (Ground/Online)	Semester Credit Hours
BIOL1111	Anatomy & Physiology I VLab			0	30(0/30)	0	1
BIOL1310	Anatomy & Physiology I			45 (0/45)	0	0	3
HPRS1320	Foundations for Health Professionals			45 ( 0 / 45 )	0	0	3
MATH1320	College Algebra			45(0/45)	0	0	3
			Subtotal	135 (0/135)	30 (0/30)	0	10

#### Term 2

Course #	Course Title	Pre-Requisites	Co-Requisites	Theory Hours (Ground/Online)	Lab Hours (Ground/Online)	Clinical Hours (Ground/Online)	Semester Credit Hours
BIOL1121	Anatomy & Physiology II VLab			0	30(0/30)	0	1
BIOL1320	Anatomy & Physiology II			45 (0/45)	0	0	3
BIOL1330	Microbiology			45 (0/45)	0	0	3

		Subtotal	135 (0/135)	30 (0/30)	0	10
ENGL1310	English Composition I		45 (0 / 45)	0	0	3

## Term 3

Course #	Course Title	Pre-Requisites	Co-Requisites	Theory Hours (Ground/Online)	Lab Hours (Ground/Online)	Clinical Hours (Ground/Online)	Semester Credit Hours
NRSG1333	Health Assessment	All Term 1 Courses, BIOL1121, BIOL1320, BIOL1330		30(30/0)	30(30/0)	0	3
NRSG1430	Fundamental of Nursing Practice I	s All Term 1 Courses, BIOL1121, BIOL1320, BIOL1330		45 (45 / 0)	30(30/0)		4
PSYC1310	General Psychology	All Term 1 Courses, BIOL1121, BIOL1320, BIOL1330		45(0/45)	0	0	3
			Subtotal	120 (75/45)	60 (60/0)	0	10

# Term 4

Course #	Course Title	Pre-Requisites	Co-Requisites	Theory Hours (Ground/Online)	Lab Hours (Ground/Online)	Clinical Hours (Ground/Online)	Semester Credit Hours
BIOL1340	Pathophysiolo gy			45 (0 / 45)	0	0	3
COMM1310	Elements of Human Communicati on			45(0/45)	0	0	3
NRSG1342	Fundamentals of Nursing Practice II			15 (15 / 0)	30(30/0)	45 (45 / 0)	3
NRSG1343	Pharmacology	/		45 (45 / 0)	15 (15 / 0)	0	3.5
			Subtotal	150 (60/90)	45 (45/0)	45 (45/0)	12.5

# Term 5

Course #	Course Title	Pre-Requisites	Co-Requisites	Theory Hours (Ground/Online)	Lab Hours (Ground/Online)	Clinical Hours (Ground/Online)	Semester Credit Hours
NRSG2350	Behavioral Health Nursing			30 (22.5 / 7.5)	0	45 ( 33.75 / 11.25 )	3
NRSG2650	Adult Health Nursing I			45 ( 40.5 / 4.5 )	0	135 (121.5 / 13.5)	6
			Subtotal	75 (63/12)	0	180 (155.25/24.75)	9

## Term 6

Course #	Course Title	Pre-Requisites	Co-Requisites	Theory Hours (Ground/Online)	Lab Hours (Ground/Online)	Clinical Hours (Ground/Online)	Semester Credit Hours
NRSG2361	Care of the Childbearing Patient			30 (24 / 6)	0	45 (36 / 9)	3
NRSG2661	Adult Health Nursing II			45 ( 40.5 / 4.5 )	0	135 ( 121.5 / 13.5 )	6
			Subtotal	75 (64.5/10.5)	0	180 (157.5/22.5)	9

# Term 7

Course #	Course Title	Pre-Requisites	Co-Requisites	Theory Hours (Ground/Online)	Lab Hours (Ground/Online)	Clinical Hours (Ground/Online)	Semester Credit Hours
NRSG2372	Pediatric Nursing Care			30 (24 / 6)	0	45 (36 / 9)	3
NRSG2671	Adult Health Nursing III			45 ( 40.5 / 4.5 )	0	135 ( 121.5 / 13.5 )	6
			Subtotal	75 (64.5/10.5)	0	180 (157.5/22.5)	9

### Term 8

Course #	Course Title	Pre-Requisites	Co-Requisites	Theory Hours (Ground/Online)	Lab Hours (Ground/Online)	Clinical Hours (Ground/Online)	Semester Credit Hours
NRSG2382	Transition to Professional Practice		NRSG2483	30 (25.5 / 4.5)	0	85 ( 71.5 / 13.5 )	3.5
NRSG2483	Advanced Problem Solving and Senior Nursing Seminar		NRSG2382	60(60/0)	0	0	4
			Subtotal	90 (85.5/4.5)	0	85 (71.5/13.5)	7.5
			Total	855 (412.5/442.5)	165 (105/60)	670 (586.75/83.25)	77